

2003-2005 UNDERGRADUATE BULLETIN SUPPLEMENT SPRING 2004

Psst! Can't find a course in the Bulletin? Look here!
This Supplement includes all changes and corrections to the Bulletin
AND descriptions of special topics courses!

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The Bulletin OnLine contains
changes as they occur!

THIS SUPPLEMENT CONTAINS ALL:

Changes to academic policies

New majors and minors
Changes to majors and minors
arranged alphabetically by name of program

New courses
Special topics descriptions
arranged alphabetically by course designator

and
Corrections to the *Undergraduate
Bulletin*

Admissions

Advanced Placement Credit

Please refer to page 21 of the 2003-2005 *Undergraduate Bulletin*. Revise the Computer Science entry as follows:

AP Exam	Score	SBU Equivalent	Credit	D.E.C.
A	3	CSE 110	3	none
A	4 or 5	CSE 114	4	none
A/B	3	CSE 110	3	none
A/B	4	CSE 114	4	none
A/B	5	CSE 114 and 214	7	none

Educational Opportunity Program/ Advancement on Individual Merit (EOP/AIM)

Please refer to page 23 of the 2003-2005 *Undergraduate Bulletin*. Revise as follows:

To be considered for admission to the University through EOP/AIM, applicants must be a member of a household supported by:

- One individual who is part of a couple (i.e. parents of student[s] or student and spouse) or by one or more individuals whose income is from Social Security or sources other than employment and which does not exceed the applicable amount under "Category A" below; or,
- More than one worker whose combined income does not exceed the applicable amount under "Categories B and C" below; or,
- Either one worker (the student) or a single parent worker whose total annual income does not exceed the applicable amount under "Categories B and C" below; or,
- One worker with two or more jobs in a two parent or student and spouse household whose annual income does not exceed the applicable amount under "Category D" below.

EOP Financial Eligibility

Household size (including head of household)	Total Annual Income Category A	Total Annual Income Categories B and C	Total Annual Income Category D
1	\$13,290	NA	NA
2	\$18,400	\$23,200	\$20,200
3	\$21,100	\$25,900	\$22,900
4	\$26,200	\$31,000	\$28,000
5	\$31,000	\$35,800	\$32,800
6	\$36,350	\$41,150	\$38,1500
7	\$40,450 <i>plus \$4,010 per add'l family member</i>	\$45,250 <i>plus \$4,100 per add'l family member</i>	\$42,250 <i>plus \$4,100 per add'l family member</i>

Approved Majors, Minors, and Programs

The requirements for the majors, minors and programs listed below have been changed since the publication of the 2003-2005 Undergraduate Bulletin. When requirements change, students who have completed at least 45 credits may elect to satisfy either the previous major requirements or the new major requirements. Students with fewer than 45 credits must satisfy the new requirements, unless the major department specifies otherwise. Please consult the section "When Major Requirements Change" in the Academic Policies and Regulations chapter of the *Bulletin*, pages 75-76, for complete details.

Chinese Studies (CNS)

The Chinese Studies program enables students majoring in other fields to pursue China-related courses relevant to their own interests, while developing knowledge and skills that will advance their educational and career goals. Drawing on the perspectives of complementary disciplines, the program offers an 18-credit minor in Chinese studies that covers both contemporary and historical issues. Students may also earn academic credit through study abroad opportunities.

Proficiency in Chinese language is not required for the minor, although language study is highly encouraged and elective requirements for the minor may be completed through advanced language training. Mandarin Chinese is offered at all levels of instruction, with specialized tracks for "heritage-language" learners and "foreign-language" learners. Enrollment in language courses requires a placement assessment to determine the appropriate level of instruction.

Students with a minor in Chinese studies are encouraged to concentrate in one of several thematic tracks: language and thought; literature and culture; history and society. Sample course sequences for suggested tracks are available from the program director. Specific distribution of elective credits is planned in consultation with the director.

Requirements for the Minor in Chinese Studies (CNS)

Completion of the minor requires 18 credits. At least 12 credits must be taken in courses numbered 300 or higher. No more than 3 credits may be taken under the Pass/No Credit option; all other courses must be completed with a letter grade of C or higher.

- One of the following:
AAS 220 China: Language and Culture
HIS 219 Survey of Modern China
- Elective Courses
Twelve credits chosen from the list of elective courses below. At least nine credits must be in courses numbered 300 or higher.
- AAS 487 Independent Research

Elective Courses

CHI 111 Elementary Chinese I
 CHI 112 Elementary Chinese II
 CHI 210 Elementary Chinese for Chinese-Speakers
 CHI 211 Intermediate Chinese I
 CHI 212 Intermediate Chinese II
 CHI 311 Readings in Journalistic Chinese
 CHI 312 Readings in Classical Chinese
 CHI 321 Chinese Poetry and Short Stories
 CHI 322 Chinese Lyric Prose and Plays
 AAS 220 China: Language and Culture
 AAS 351 Revolutionary China: Politics, Culture, and Power
 AAS 352 Environmental History of China
 AAS 370 Ancient China: Neolithic Formations to Imperial Unification
 AAS 372 Family, Marriage, and Kinship in China
 AAS 379 Ethnicity and Nation in China
 ARH 203 History of Asian Art
 ARH 318 History of Chinese Painting
 CLT 220 Topics in Chinese Literature
 CLT 361 Literature and Society (when topic is appropriate)
 HIS 219 Introduction to Chinese History and Civilization (if not used to satisfy requirement 1)
 HIS 340 Topics in Asian History (when topic is appropriate)
 HIS 341 20th Century China
 HIS 345 Women and Gender in Chinese History
 HIS 431 Colloquium in Asian History (when topic is appropriate)
 HIS 432 Colloquium in Asian History (when topic is appropriate)
 PHI 342 History of Chinese Philosophy

PHI 378 Philosophical Topics in Asian-American History (when topic is appropriate)
 POL 413 Asian Security and Technology Issues
 RLS 102 Eastern Religions
 RLS 240 Confucianism and Taoism
 RLS 260 Buddhism
 RLS 280 Islam
 RLS 430 Special Topics (when topic is appropriate)
 RLS 431 Special Topics (when topic is appropriate)
 THR 313 Asian Theatre and Drama

Computer Engineering (ECE)

Please refer to page 156 of the 2003-2005 Undergraduate Bulletin.

Requirements for the Major in Computer Engineering (ECE)

Item 7., Engineering Technical Electives, ESE 337 Digital Signal Processing Theory has been added to the list of technical elective courses.

Electrical Engineering (ESE)

Please refer to p. 173 of the 2003-2005 Undergraduate Bulletin. In the Sample Course Sequence for the Microelectronics Track, Senior Year ESE 304 # should be taken in the Spring rather than the Fall. In the Fall, it should be replaced with an ESE elective.

Federated Learning Community Minor in Globalization (GLS)

The Federated Learning Community is a one to two year program that focuses on an issue of major importance and leads to an academic minor. The program design enables students to register for a cluster of courses arranged around that issue. The program seminars focus and integrate the material of the "federated" courses in a small community setting. The topic for 2003-2004 continues as Globalization. The program responds to the growing globalization of the economy, the interdependence of nations and peoples, and the growth of international political institutions. It provides an interdisciplinary approach that includes the study of Western and non-Western cultures, requires an understanding of comparative socio-cultural analysis, is concerned with global links, interactions, and synergies, and considers how global changes can be assessed and changed to improve the quality of life of current and future generations and provide resources for a sustainable future.

All students may enroll in federated courses but to receive the minor in Globalization, students must complete 24 credits of federated courses, including the program seminars, FLC 301 and FLC 302, and six additional courses from a list of approved courses. Courses offered for Fall 2003 that may be applied toward the minor include:

EGL 395-G War Poets
 EST 201-H Technological Trends In Society
 EST/POL 412 Intelligence Organization, Technology, and Democracy
 HUE 269-I Film, War, Memory
 PHI 367 Philosophy of War and Peace
 POL 372-J Politics of the Third World
 SOC 348-F Global Sociology
 SOC/POL 374 Global Issues in the U.N
 WST 395-J Topics in Global Feminism

All courses offered for the minor must be completed with a letter grade of C or higher.

For more information about the Federated Learning Community minor in Global Studies, contact Prof. Hermann Kurthen at hkurthen@notes.cc.sunysb.edu or call or stop by the Learning Communities Program office, Library N-3007 or call 632-4378.

Materials Science (ESM)

Please refer to page 227 of the 2003-2005 Undergraduate Bulletin. For students in the engineering science major, the requirements have been revised as follows:

Five courses are required:

1. Four courses chosen from
 - ESM 302 Introduction to the Crystalline State
 - ESM 309 Thermodynamics of Solids
 - ESM 325 Diffraction Techniques and Structure of Solids
 - ESM 334 Materials Engineering
 - ESM 353 Biomaterials: Manufacture, Properties, and Applications
 - ESM 369 Polymers
 - CHE 301 Physical Chemistry I
 - CHE 302 Physical Chemistry II
 - CHE 351 Quantum Chemistry
2. One of the following:
 - ESG 487 Cooperative Research in Technological Solutions
 - ESM 475 Undergraduate Teaching Practicum
 - ESM 488 Cooperative Industrial Practice
 - ESM 499 Research in Materials Science

No more than two non-ESM courses may count toward the minor. ESG core courses cannot be used to meet requirements for both the ESG major and the ESM minor.

Course Descriptions

The courses below are special topics courses for Fall 2003 or have been added to the curriculum or have been changed in some way since the publication of the 2003-2005 Undergraduate Bulletin. If a course has been "revised," only the revisions to the course information in the Bulletin are included here. Special topics course descriptions only include prerequisites additional to those enumerated in the Bulletin.

AAS 201-J Introduction to South Asian Civilization

formerly SAS 240

AAS 317-J Islamic Art

Art and architecture in the Islamic world from ca. 600 A.D. to the present, introducing the varied traditions of the arts of the Islamic world, from Spain and Morocco to the Indian subcontinent. Consideration of both religious and secular art and architecture in their historical and cultural contexts with emphasis on the development of Islamic forms of visual representation. This course is offered as both AAS 317 and ARH 317. Not for credit in addition to the discontinued ARH 202.

Prerequisites: U3 or U4 standing; one ARH course
3 credits

AAS 220-J China: Language and Culture *new course*

A survey of languages, dialects, and regional cultures of China. Addresses issues of diversity and standardization in the world's most populous country, particularly the role of language as both a system of spoken and written signs as well as a resource for cultural reproduction and social change. Explores discourse norms, key cultural concepts, and the unique problems posed by cross-cultural translation, interpretation, and interaction.

3 credits

AAS 320-G Literatures of India *formerly SAS 320*

AAS 351-J Revolutionary China: Politics, Culture, and Power *new course*

Explores the history of revolutionary nation-building efforts in 20th century China, examining social, cultural, economic and political developments during the "Republican" and "Maoist" periods. Focuses on key terms and concepts used by agents and analysts of revolutionary change. Draws on interdisciplinary scholarly studies, government documents, media reports, auto-biographical accounts, and popular fiction to assess the consequences of major events on people's lives, livelihoods, worldviews, and personal relationships. This course is offered as both AAS 351 and HIS 351.

Prerequisite: One AAS or HIS course
3 credits

AAS 352-H Environmental History of China *new course*

The history of interaction between human activities and the natural environment in China, with special attention to ecological consequences of various paradigms of economic development throughout Chinese history. Focus in on the political ecology of state-level societies, and the relationships between cultural ideas, behavioral practices, human health, and environmental change. This course is offered as both AAS 352 and HIS 352.

Prerequisites: U3 or U4 standing; completion of D.E.C. category E

3 credits

AAS 370-J Ancient China *new course*

Explores the development of social, economic, political, and cultural systems in ancient China, from the neolithic period, through the Han dynasty. Draws on archaeological data and historical texts to examine the emergence of state-level polities and their subsequent unification under imperial authority. Analytical focus is on political economy, social organization, ritual exchange, and notions of rulership expressed in philosophical thought. This course is offered as both AAS 370 and ANT 370.

Prerequisites: U3 or U4 standing; completion of D.E.C. category F
3 credits

AAS 372-J Family, Marriage, and Kinship in China *new course*

Examines forms and dynamics of social organizations in Chinese society, focusing on cultural, social, and economic aspects of family, marriage, and extended kinship relations such as lineages, clans, and sworn brotherhoods. Particular attention is paid to how gender, generation, class, and ritual exchange shape identity, status, and power. This course is offered as both AAS 372 and ANT 372.

Prerequisite: ANT 102
Advisory Prerequisites: AAS 220 and ANT 354
3 credits

AAS 391-G Humanities Topics in South Asian Studies *formerly SAS 401*

AAS 392-F Social Science Topics in South Asian Studies *formerly SAS 402*

AAS 447 Directed Readings in Asian and Asian-American Studies *formerly SAS 447*

AAS 475 Undergraduate Teaching Practicum I *formerly SAS 475*

AAS 476 Undergraduate Teaching Practicum II *formerly SAS 476*

AAS 487 Supervised Research in Asian and Asian-American Studies *formerly SAS 487*

AAS 488 Internship in Asian and Asian-American Studies *formerly SAS 488*

ANT 370-J Ancient China *new course*

Explores the development of social, economic, political, and cultural systems in ancient China, from the neolithic period, through the Han dynasty. Draws on archaeological data and historical texts to examine the emergence of state-level polities and their subsequent unification under imperial authority. Analytical focus is on political economy, social organization, ritual exchange, and notions

of rulership expressed in philosophical thought. This course is offered as both AAS 370 and ANT 370.
Prerequisites: U3 or U4 standing; completion of D.E.C. category F
 3 credits

ANT 372-J Family, Marriage, and Kinship in China

new course

Examines forms and dynamics of social organizations in Chinese society, focusing on cultural, social, and economic aspects of family, marriage, and extended kinship relations such as lineages, clans, and sworn brotherhoods. Particular attention is paid to how gender, generation, class, and ritual exchange shape identity, status, and power. This course is offered as both AAS 372 and ANT 372.

Prerequisite: ANT 102

Advisory Prerequisites: AAS 220 and ANT 354

3 credits

ARH 334-G Performance Art *new course*

This course explores the history and theory of performance art from its inception in the avant-garde movements of the early 20th century through contemporary forms of body art and multi-media forms involving live performers.

Questions addressed focus on the choices made by artists, and the forces within the culture that encourage the forms they use. The final project requires students to create a site-specific work, alone or in teams that may or may not use alternative media. This course offered as both ARH 334 and THR 334.

Prerequisites: U3 or U4 standing; one ARH, ARS, MUS, or THR course

Advisory Prerequisite: ARS/MUS/THR 208

3 credits

ARH 391-G Topics in Art History

ARH 392-I Topics in European Art

ARH 394-J Topics in Asian Art

ARH 395-J Topics in Non-Western Art

ARH 396-K Topics in American Art

May be repeated as the topic changes.

Prerequisites: U3 or U4 standing; one ARH course

3 credits

ARH 420 History and Methods of Art History *new course*

Seminar designed to engage students with the history and methods of art history. Through close readings of key texts and discussions, the course explores issues raised by aesthetics, iconography, formalism, the social history of art, as well as the impact of semiotics, feminism, psychoanalysis, and post-modernism on the discipline of art history.

Prerequisites: U3 or U4 standing; ARH 101 and 102

Advisory Prerequisite: One other ARH course

3 credits

BCP 402 Advanced Pharmacology *credit change*
 4 credits

BIO 103 Introduction to Biotechnology *new course*

Gene therapy, genetic modification, cloning, stem cells, and vaccines are covered in this non-major course. Lectures and four supplemental laboratory activities use modern equipment and techniques to illustrate core concepts which class discussions relate to health, society, and public policy.

3 credits

BIO 312 Bioinformatics and Computational Biology

new course

This course uses computational methods to analyze current problems and solutions in molecular biology research. Students are exposed to algorithms and tools available for both single gene and larger scale genome research. Emphasis is on practical application. Laboratories allow students to apply their knowledge to real life molecular biology problems.

Prerequisites: BIO 202; MAT 126 or 132 or 142 or AMS 161

3 credits

BIO 338 From Synapse to Circuit: Selforganization of the Brain *new course*

Exploration of basic neural and synaptic mechanisms and the operation of representative brain circuits, using both theoretical approaches and experimental evidence. Particular attention is given to Hebb's Rule, its cellular basis, its consequences for circuit selforganization, and its limits. A solid background in a mathematical, physical, or biological science is desirable, but most relevant background material is covered in the course.

Prerequisite: BIO 203 or CHE 132 or PHY 122

Advisory Prerequisite: BIO 334

3 credits

CFS 210 Introduction to Human Growth and Development in the Family Context *formerly SSI 210*

CFS 283 Practicum in Child Development *formerly SSI 283*

CFS 287 Supervised Research in Child and Family Studies *formerly SSI 287 Supervised Research in Social Science*

CFS 308 Violence in the Family *formerly SSI 308*

CFS 320 The Special Child *formerly SSI 320*

CFS 321 Early Childhood Environments *formerly SSI 321*

CFS 322 The Infant and Young Child *formerly SSI 322*

CFS 339 Children's Play *formerly SSI 339*

CFS 340 Children in Hospitals and Health Care Settings *formerly SSI 340*

CFS 345 Parental Roles in a Pluralistic Society *formerly SSI 345*

CFS 381 Seminar in Child Development *formerly SSI 381*

CFS 405 Seminar in Children, Law, and Social Policy *formerly SSI 405*

CFS 417 Senior Seminar in Child and Family Studies *formerly SSI 417*

CFS 447 Directed Readings in Child and Family Studies *formerly SSI 447 Directed Readings in Social Science*

CFS 475, 476 Undergraduate Teaching Practicum *formerly SSI 475, 476*

CFS 487 Independent Project in Child and Family Studies *formerly SSI 487 Independent Project in Social Sciences*

CFS 488 Internship *formerly SSI 488*

CFS 489 Child Life Internship *formerly SSI 489*

CHE 341, 342 Organic Chemistry Honors Seminar I, II *new courses*

An honors seminar to accompany CHE 321 and 322. Advanced topics within the scope, but beyond the reach, of CHE 321 and 322 are discussed. Includes an introduction to contemporary topics in research. Permission to enroll is given to those students who have demonstrated excellence in their general chemistry courses.

Prerequisite: Permission of instructor

Corequisite to CHE 341: CHE 321

Corequisite to CHE 342: CHE 322

1 credit

CHI 311 Readings in Journalistic Chinese *revised course*

Advanced narrative readings in Chinese selected from Chinese newspapers and magazines, including news reports and narrations on life styles, people, and landscapes. Students are expected to improve their skills in the analysis and writing of narrative readings. This course is designed for students who already have intermediate level proficiency in Chinese, who can read and write

everyday vernacular Chinese, but who have not been exposed to more formal language and literary forms.
Prerequisite: CHI 212 or 210 or proficiency in Chinese
3 credits

CHI 312-J Readings in Classical Chinese *revised course*

Introduction to writings in Chinese that appeared before the May 4th Movement (circa 1920), which marked the beginning of modern Chinese. The course introduces students to readings in classical Chinese and to acquaint students with cultures and customs of traditional China. This course is designed for students who already have intermediate level proficiency in Chinese, who can read and write everyday vernacular Chinese, but who have not been exposed to more formal language and literary forms.
Prerequisite: CHI 212 or 210 or proficiency in Chinese
3 credits

CHI 321-J Chinese Poetry and Short Stories *new course*

Selected masterpieces of poetry and short stories written during the first half of the 20th century. Students are expected to improve their skills in literature appreciation and to model their own writings after works read in class. This course is designed for students who already have advanced level proficiency in the Chinese language in all its forms including reading and writing. Not for credit in addition to the discontinued CHI 395.

Prerequisite: Advanced level proficiency in Chinese
3 credits

CHI 322-J Chinese Lyric Prose and Plays *new course*

Selected masterpieces of lyric prose and drama written during the first half of the 20th century. Students are expected to improve their skills in literature appreciation and to model their own writings after works read in class. This course is designed for students who already have advanced level proficiency in the Chinese language in all its forms including reading and writing. Not for credit in addition to the discontinued CHI 396.

Prerequisite: Advanced level proficiency in Chinese
3 credits

CNS 249 Traditional China: Culture, Society, and State *discontinued course*

Will be replaced by **AAS 220 China: Language and Culture**.

CNS 250 Revolutionary China: The Mao Era *discontinued course*

Will be replaced by **AAS 351 Revolutionary China: Politics, Culture, and Power**.

ESE 341 Information Theory and Coding *revised prerequisite*

Prerequisites: ESE 306 or AMS 311

ESG 320 Sensor Materials and Devices *new course*

Presents sensors as the physical, chemical, and biological detectors necessary for monitoring human health, the environment, and industrial processes. Covers the basic principles of operation, materials selection, and fabrication using nanomaterials.

Prerequisites: CHE 198, ESG 281, AMS 361

3 credits

ESM 299 Directed Research in Materials Science *new course*

A directed research project with faculty supervision or as part of a research team. Intended for freshman or sophomore students to develop research skills in a closely mentored environment. A final report and oral presentation are required at the end of the project. ESM 199 is a recommended prerequisite.

Prerequisite: Permission of the Undergraduate Program Director

0-3 credits

ESM 339, Thin Film Processing of Advanced Materials *crosslisting deleted*

The course will be offered as ESG 339 only.

EST 303 Crisis Communications *new course*

Explores the emerging fields of crisis and risk communications through case studies. Oil spills, cyber crimes, medical device malfunctions, product tampering, and recalls are among the types of crises studied. Also examines crisis prevention, crisis plan development, media management, and the way organizations struggle to speak truthfully about risks that arouse public fears.

Prerequisite: U3 or U4 standing

3 credits

FLC 301 Global Trade, Arms Proliferation, and Human Rights

This FLC program seminar integrates topics from federated courses concerning the global causes and interactive effects of wars, arms proliferation, and human rights violations; the trade in sex and the spread of deadly diseases such as AIDS/HIV; the expansion of free market capitalism and its ramifications for less developed countries; and the increasing importance of "Global Cities" as centers of power networks and global decision making.

HIS 300 Global History: The Cartography and Geography of Global History *revised course*

This course is now a repeatable special topics course.

Prerequisite: One course in 20th-century history

HIS 351-J Revolutionary China: Politics, Culture, and Power *new course*

Explores the history of revolutionary nation-building efforts in 20th century China, examining social, cultural, economic and political developments during the

"Republican" and "Maoist" periods. Focuses on key terms and concepts used by agents and analysts of revolutionary change. Draws on interdisciplinary scholarly studies, government documents, media reports, auto-biographical accounts, and popular fiction to assess the consequences of major events on people's lives, livelihoods, worldviews, and personal relationships. This course is offered as both AAS 351 and HIS 351.

HIS 363-F Topics in American History *new course*

Semester supplements to this Bulletin contain descriptions when the course is offered. May be repeated as the topic changes.

Prerequisites: HIS 103 or 104

3 credits

HIS 368-H Environmental History of China *new course*

The history of interaction between human activities and the natural environment in China, with special attention to ecological consequences of various paradigms of economic development throughout Chinese history. Focus in on the political ecology of state-level societies, and the relationships between cultural ideas, behavioral practices, human health, and environmental change. This course is offered as both AAS 368 and HIS 368.

Prerequisites: U3 or U4 standing; completion of D.E.C. category E

3 credits

JPN 211 Intermediate Japanese I *changed credits*

This course is now 4 credits.

MEC 495 Professional Engineering Seminar *new course*

Prepares the student to enter the workplace as a practicing engineer. Topics include professional ethics, professional activities, professional engineering licensing, patents, seeking entry-level employment, and exposure to the engineering work environment. Aids in preparation for the EIT/FE exam. Includes speakers from a variety of disciplines, within the College and from industry.

Prerequisites: CEAS major, U4 standing

1 credit, S/U grading

PHY 310 Probability and Statistics for Experimental Physics *revised prerequisites*

Prerequisites: PHY 287 or MAT 331; PHY 303

SAS Courses: See AAS

SOC 330-F Media and Society *new course*

The course examines changes in the use of mass communications media, such as newspapers, radio, television, and the Internet, over time, and assesses the implications of these changes for society. Consideration of the commercial use of mass media and the media's role in providing news for democratic societies. Emphasis on the global dimensions of the mass media, including how they shape Americans' understandings of other countries and

peoples, and vice versa.

Prerequisites: U3 or U4 standing; SOC 105 or POL 101 or 102 or 103
3 credits

*****SOC 393 Global Trade, Arms Proliferation, and Human Rights**

This FLC program seminar integrates topics from federated courses concerning the global causes and interactive effects of wars, arms proliferation, and human rights violations; the trade in sex and the spread of deadly diseases such as Aids/HIV; the expansion of free market capitalism and its ramifications for less developed countries; and the increasing importance of "Global Cities" as centers of power networks and global decision making. For fall 2003, this course is offered as both FLC 301 and SOC 393.

*****SPN 405 Romanticism in Spanish America???**

Readings and analysis of examples from the various literary genres produced during the Romantic period which lay claim to this cultural and intellectual independence. Examination of examples of the political essay, "gauchesca" poetry, "tradiciones," the historical novel, and the sentimental novel. The course explores the tensions and contradictions within each text. We will interpret these moments of tension within the texts as the result of a quandary: the emergence of a Spanish American literature from a culture riddled with anxiety about its origins

SSE 327 Human Growth and Development in the Educational Context *formerly SSI 327.*

SSE 350 Foundations of Education *formerly SSI 350*

SSE 397 Teaching Social Studies *formerly SSI 397*

SSE 398 Social Studies Teaching Strategies *formerly SSI 398*

SSE 449, 450 Field Experience, Grades 7-12 *formerly SSI 449, 450*

SSE 451 Supervised Teaching – Middle Level Grades 7-9 *formerly SSI 451*

SSE 452 Supervised Teaching – Middle Level Grades 10-12 *formerly SSI 452*

SSE 454 Student Teaching Seminar *formerly SSI 454*

SSI/WST 102 Introduction to Women's Studies
crosslisting deleted
Now offered *only* as **WST 102.**

SSI 210 Introduction to Human Growth and Development in the Family Context *designator change*

Now offered as **CFS 210.**

SSI 249 Traditional China: Culture, Society, and State
discontinued course
Replaced by **AAS 220 China: Language and Culture.**

SSI 250 Revolutionary China: The Mao Era
discontinued course
Replaced by **AAS 351 Revolutionary China: Politics, Culture, and Power.**

SSI 283 Practicum in Child Development *designator change*
Now offered as **CFS 283.**

SSI 287 Supervised Research in Social Science
designator change, title change
Now offered as **CFS 287 Supervised Research in Child and Family Studies.**

SSI 308 Violence in the Family *designator change*
Now offered as **CFS 308.**

SSI/WST 310 Contemporary Feminist Issues
crosslisting deleted
Now offered *only* as **WST 310.**

SSI 320 The Special Child *designator change*
Now offered as **CFS 320.**

SSI 321 Early Childhood Environments *designator change*
Now offered as **CFS 321.**

SSI 322 The Infant and Young Child *designator change*
Now offered as **CFS 322.**

SSI 327 Human Growth and Development in the Educational Context *designator change*
Now offered as **SSE 327.**

SSI 339 Children's Play *designator change*
Now offered as **CFS 339.**

SSI 340 Children in Hospitals and Health Care Settings
designator change
Now offered as **CFS 340.**

SSI 345 Parental Roles in a Pluralistic Society
designator change
Now offered as **CFS 345.**

SSI 350 Foundations of Education *designator change*
Now offered as **SSE 350.**

SSI 381 Seminar in Child Development *designator change*

Now offered as **CFS 381**.

SSI 397 Teaching Social Studies *designator change*
Now offered as **SSE 397**.

SSI 398 Social Studies Teaching Strategies *designator change*
Now offered as **SSE 398**.

SSI 405 Seminar in Children, Law, and Social Policy *designator change*
Now offered as **CFS 405**.

SSI 417 Senior Seminar in Child and Family Studies *designator change*
Now offered as **CFS 417**.

SSI 447 Directed Readings in Social Science *designator change, title change*
Now offered as **CFS 447 Directed Readings in Child and Family Studies**.

SSI 449, 450 Field Experience, Grades 7-12 *designator change*
Now offered as **SSE 449, 450**.

SSI 451 Supervised Teaching – Middle Level Grades 7-9 *designator change*
Now offered as **SSE 451**.

SSI 452 Supervised Teaching – Middle Level Grades 10-12 *designator change*
Now offered as **SSE 452**.

SSI 454 Student Teaching Seminar *designator change*
Now offered as **SSE 454**.

SSI 475, 476 Undergraduate Teaching Practicum *designator change*
Now offered as **CFS 475, 476**.

SSI 487 Independent Project in Social Sciences *designator change, title change*
Now offered as **CFS 487 Independent Project in Child and Family Studies**.

SSI 488 Internship *designator change*
Now offered as **CFS 488**.

SSI 489 Child Life Internship *designator change*
Now offered as **CFS 489**

THR 334-G Performance Art *new course*
This course explores the history and theory of performance art from its inception in the avant-garde movements of the early 20th century through contemporary forms of body art and multi-media forms involving live performers.

Questions addressed focus on the choices made by artists, and the forces within the culture that encourage the forms they use. The final project requires students to create a site-specific work, alone or in teams that may or may not use alternative media. This course offered as both ARH 334 and THR 334.

Prerequisites: U3 or U4 standing; one ARH, ARS, MUS, or THR course

Advisory Prerequisite: ARS/MUS/THR 208
3 credits

*****WRT 101 Introductory Writing Workshop:**
Sections with special themes

*****WRT 102 Intermediate Writing Workshop A:**
Sections with special themes

Section 08 (Class # 82930): American Journeys
Sections 12 (82934), 19 (82940): Controversies in Art

WST/SSI 102 Introduction to Women's Studies
crosslisting deleted

Now offered *only* as WST 102.

WST/SSI 310 Contemporary Feminist Issues
crosslisting deleted

Now offered *only* as WST 310.